

Margaret Bennett

Graduate Teaching Assistant
Department of Communication
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EDUCATION

- Ph.D. 2019 Department of Communication, University of Connecticut, Storrs, CT
Interpersonal Communication Emphasis (*in progress*)
- M.A. 2015 Department of Communication, University of Missouri- St. Louis, St. Louis, MO.
- B.A. 2013 Department of Communication, Truman State University, Kirksville, MO.
Minor: Sociology

ACADEMIC AND RESEARCH APPOINTMENTS

Graduate Teaching Assistant, *University of Connecticut, 2015-Present*
Graduate Student Affiliate, *Institute for Collaboration on Health, Intervention, and Policy, University of Connecticut, 2016-Present*
Graduate Student Affiliate, *Center for the Study of Interpersonal Acceptance & Rejection, University of Connecticut, 2016-Present*
Adjunct Faculty, *University of Missouri-St. Louis, 2015*
Graduate Teaching Assistant, *University of Missouri- St. Louis, 2014-2015*

Publications

Peer-Reviewed Journal Articles

Denes, A., **Bennett, M.**, & Winkler, K.L. (2017). Exploring the benefits of affectionate communication: Implications for interpersonal acceptance and rejection theory. *Journal of Family Theory & Review*, 9(4), in press.

Manuscripts under Review

Denes, A., Crowley, J.P., Dhillon, A., Ponivas, A., **Bennett, M.**, & Winkler, K.L. (under review). Does increasing post sex communication influence satisfaction, distress, and conflict in relationships? A pillow talk intervention. *Human Communication Research*.

Denes, A., Crowley, J.P., & **Bennett, M.** (under review). Communication between the sheets: Investigating the associations among communication during sexual activity, orgasm, post sex communication, and relationship satisfaction. *Communication Research*.

Bennett, M., LoPresti, B.J., McGloin, R., & Denes, A. (under review). Pornography's affect:

Considering the influence of pornography on sexual desire and relationship satisfaction in emerging adults' romantic relationships within the context of affectionate exchange theory. *Communication Quarterly*.

Manuscripts in Progress

Bennett, M., LoPresti, B.J., & Denes, A. (in progress). Too attached to hostility: Examining the associations between attachment styles, trait hostility, hostile sexism, and pornography preferences. Status: final editing stage

Bennett, M. (in progress). Lying in bed: An analysis of deceptive affectionate messages in casual romantic relationships. Status: final editing stage

CONFERENCE PAPERS

(*signifies top paper)

Bennett, M., LoPresti, B.J., McGloin, R., & Denes, A. (2017, November). *Pornography's affect: Considering the influence of pornography on sexual desire and relationship satisfaction in emerging adults' romantic relationships within the context of affectionate exchange theory*. Paper presented at the annual meeting of the National Communication Association in Dallas, TX.

Denes, A., Crowley, J.P., Winkler, K., Ponivas, A., **Bennett, M.**, & Dhillon, A. (2017, November). *Exploring links between conflict, cortisol, and salivary alpha amylase: A pillow talk experiment*. Paper presented at the annual meeting of the National Communication Association in Dallas, TX.

*Dhillon, A., Denes, A., Crowley, J.P., Ponivas, A., Winkler, K., & **Bennett, M.** (2017, November). *Does physiology influence accommodation and satisfaction during conflict?: Exploring the role of testosterone in couples' conflict conversations*. Paper presented at the annual meeting of the National Communication Association in Dallas, TX. **Top 4 Paper-Interpersonal Communication Division.**

Bennett, M. (2017, November). *Lying in bed: An analysis of deceptive affectionate messages in casual romantic relationships*. Paper/poster presented at the annual meeting of The Society for the Scientific Study of Sexuality in San Juan, PR.

Bennett, M., LoPresti, B.J., & Denes, A. (2017, November). *Too attached to hostility: Examining the associations between attachment styles, trait hostility, hostile sexism, and pornography preferences*. Paper/poster presented at the annual meeting of annual meeting of The Society for the Scientific Study of Sexuality in San Juan, PR.

Denes, A. Crowley, J.P., & **Bennett, M.** (2017, November). *Communication between the sheets: Investigating the associations among communication during sexual activity, orgasm, post sex communication, and relationship satisfaction*. Paper presented at the annual meeting of the The Society for the Scientific Study of Sexuality in San Juan, PR.

Denes, A., Crowley, J.P., Dhillon, A., Ponivas, A., **Bennett, M.**, & Winkler, K. (2017, May). *Does increasing post sex communication influence satisfaction, distress, and conflict in relationships?: A pillow talk intervention*. Paper presented at the annual meeting of the International Communication Association in San Diego, CA.

Denes, A. Crowley, J.P., & **Bennett, M.** (2017, May). *Communication between the sheets: Investigating the associations among communication during sexual activity, orgasm, post sex communication, and relationship satisfaction*. Paper/poster presented at the annual meeting of the International Communication Association in San Diego, CA.

Denes, A., Crowley, J.P., Ponivas, A., Dhillon, A., Winkler, K.L., & **Bennett, M.** (2016, November). *Does pillow talk affect relationship satisfaction and physiological stress responses?: Preliminary results from the pillow talk experiment*. Paper presented at the annual meeting of the National Communication Association in Philadelphia, PA.

Bennett, M. & Christensen, J. (2016, November) *"This is not how I imagined prison to be at all": An examination of orange is the new black and public policy support*. Paper presented at the annual meeting of the National Communication Association in Philadelphia, PA.

TEACHING

University of Connecticut
Storrs, CT

Small Group Communication
(Summer 2017, Fall 2017)

Instructor of Record

Responsibilities: Follow guidelines for writing-intensive course set by the university. Teach a course on principles and theories of small group communication. Introduce students to small group communication including background and theories from the literature. Create syllabus and schedule. Grade all student work. Average enrollment=19.

Interpersonal Communication
(Spring 2017)

Instructor of Record

Responsibilities: Teach a course on principles and theories of interpersonal communication. Introduce students to interpersonal communication including background on language and theories from the interpersonal literature. Create syllabus and schedule based on previous semester. Grade all student work. Average enrollment=40.

The Process of Communication
(Spring 2017)

Graduate Teaching Assistant

Responsibilities: Lead two weekly discussion sections examining foundational theories and concepts in communication. Attend bi-weekly lectures given by supervising instructor. Grade

weekly participation, discussion challenges, pop quizzes, and paper assignments. Average enrollment (per discussion section) = 25.

Interpersonal Communication
(Fall 2016)

Graduate Teaching Assistant

Responsibilities: Lead four weekly discussion sections examining interpersonal communication. Attend bi-weekly lectures given by supervising instructor and weekly meetings with other teaching assistants to discuss weekly lesson plans. Grade weekly participation, monthly quizzes, and final papers. Average enrollment (per discussion section) = 25.

Public Speaking

(Fall 2015, Spring 2016)

Graduate Teaching Assistant

Responsibilities: Lead three bi-weekly discussion sections examining the fundamentals of public speaking. Attend weekly lecture given by supervising instructor. Grade four speeches, two speech outlines, weekly participation feedback, and extra credit online speech activities. Average enrollment (per discussion section) = 25.

University of Missouri- St. Louis
St. Louis, MO

Communication Theory
(Summer 2015)

Adjunct Lecturer/Instructor of Record

Responsibilities: Teach an online course on principles and theories in the field of Communication. Introduce students to the history and the language used in the field. Create syllabus and schedule based on previous semester. Grade all student work. Average enrollment= 30.

Introduction to Mass Communication
(Spring 2015)

Graduate Teaching Assistant

Responsibilities: Aid professor in grading and classroom duties. Average enrollment = 25.

Male & Female Communication
(Spring 2015)

Graduate Teaching Assistant

Responsibilities: Aid professor in grading and online classroom duties. Average enrollment = 25.

Communication Research Methods
(Fall 2014)

Graduate Teaching Assistant

Responsibilities: Aid professor in grading and classroom duties. Average enrollment = 25.

Media & Health Communication

(Fall 2014)

Graduate Teaching Assistant

Responsibilities: Aid professor in grading and classroom duties. Average enrollment = 25.

AWARDS

Top 4 Paper-Interpersonal Communication Division

2017-National Communication Association

SERVICE

Journalism and Mass Communication Quarterly

2016-Present, Ad Hoc Reviewer

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

International Communication Association

National Communication Association

Society for the Scientific Study of Sexuality